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CATALOGUE
EASTERN N.C. INDUSTRIAL ACADEMY
NEW BERN, N.C.
1910-1911

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THE COLLECTION OF NORTH CAROLINIANA

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CATALOGUE

OF THE

Eastern N. C. Industrial Academy,

NEW BERN, N. C.

A Normal and Academic Institution,

AND

A Summer Normal and Institute for Teachers.

1910-1911

Organized 1901

Opened Oct. 1902

Chartered January 29th, 1903

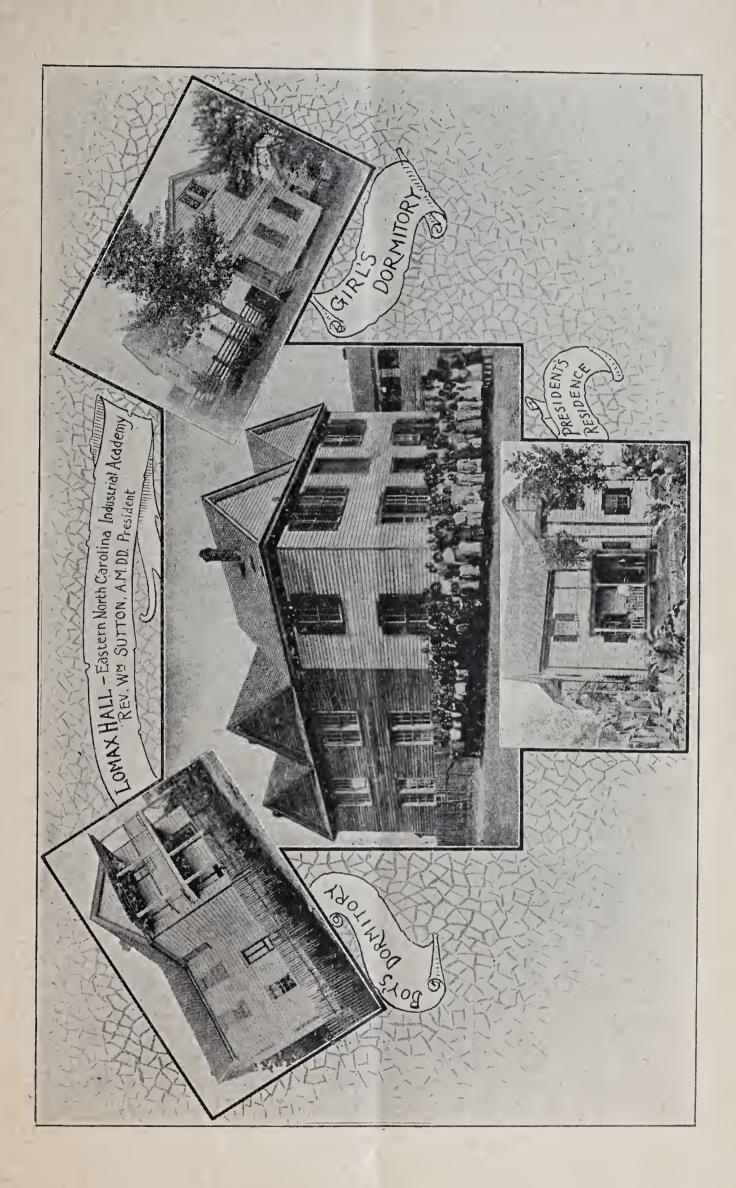
First Session 1902—'03

Next Session will open October 2nd, 1911



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GENERAL STATEMENT

The Eastern N. C. Industrial Academy was founded October 25th, 1901, and chartered January 29th, 1903. It is chartered under the laws of the State of North Carolina and has the right to confer such degrees as other schools of similar character.

The chief object of this institution is, the extension and improvement of industrial education, as a means of opening better and wider avenues of employment to colored people, we do not lose sight of the ordinary branches taught in common schools, yet the chief aim is to drill the students in practical workmanship, with this end in view, we need ample apparatus of the most improved designs and material provided for students.

ADMISSION

Each student for admission is required to bring from a reliable source a certificate of good moral character.

BOARD, LODGING, &c.

Board and Lodging can be furnished at the Dormitories for \$6.00 per month. Exclusive building furnished for girls in charge of a competent matron. Boarders must furnish their own pillows, sheets, quilts, blankets, towels and lights. Students coming without these articles must purchase them on their arrival.

Parents will send all moneys for students expenses directly to Rev. Wm. Sutton, President of the Academy, 10 William Street, New Bern, N. C. Parents will send money to pay for the necessary books, as students will not be allowed to remain in school without books.

Parents desiring information as to their children, will write the President or Matron. No students will be allowed to leave school without first obtaining permission from the President.

CONDUCT.

Students are required to maintain such deportment as becometh ladies and gentlemen, to treat the instructors and officers of the institution with respect; to be punctual in attendance and faithful to their work. Students who are unable to keep up with their classes will be placed in such classes as they can keep up with. Those who conduct themselves in an unbecoming manner or who exercise bad influence over their fellows, will be promptly dismissed from the Academy.

INDUSTRIAL EDUCATION

Industrial Education trains the mind for double purposes. It enlarges the scope of enjoyment; it intensifies its delight and it provides the facilities for satisfying the desire it creates. Industrial education purposes a higher condition for the individual and a better reward for his work. A man must live and to live he must work, and make himself useful in some way to his fellowman. The greater usefulness gets the highest pay. Success is largely the results of qualification. Most persons who are without occupation to-day are strangers to the knowledge of how to do some one thing well.

EVENING CLASSES, &c.

The Evening Classes are intended to bring the opportunities offered by this institution within the reach of those who are unable to attend during the day. The range of study and training is wide, embracing nearly all the courses belonging to the several departments of the day school.

DEPARTMENTS, &c.

The heads of each division of the several departments are competent men and women, who have been trained for the work. The school is divided into five general departments, viz: Manual Training, Classical, Normal, Preparatory, and a Summer Normal Institute for the special training of Teachers.

We do not for a moment neglect the higher branches of study. In this department the course of instruction includes Sciences and Arts. Lectures will be given from time to time by prominent educators.

Our school is endorsed by the citizens of New Bern, and all Eastern Carolina as well. They have evidenced that fact by furnishing the money to pay for the grounds, putting up the building, and paying of the teachers.

LYCEUM.

The T. H. Lomax Lyceum has been in successful operation since our organization. Its work in the academy and town has resulted in much good.

NEEDS OF THE INSTITUTION.

It is a pleasure to recount the good results of the past, but the most needful thing to do is to prepare for the present and future. This is imperative, if we would make the institution more powerful and useful as a permanent factor in a speedy development of the race.

The following needs of our work are presented for the generous consideration of our friends:

- 1. Two hundred scholarships at \$56. each.
- 2. Ten Thousand Dollars to build Shops and Dormitories and equip them.
 - 3. An Endowment Fund of \$50,000.
 - 4. \$4,000 to purchase a farm.
- 5. We need a large chapel, the religious work of our Academy is now conducted in one of our class rooms, one thousand dollars will build the Hall.

CLASSICAL DEPARTMENT.

Candidates for admission to the classical department must be fifteen years of age. Graduates from the normal department of the Eastern N. C. Industrial Academy are admitted without examination. Students from other schools will be required to present their diplomas showing what they have pursued. This institution does not obligate itself, however, to accept diplomas or certificates in place of examination, should there be any reason for doubt as to the qualification of a candidate for admission to the freshman class. Each candidate must furnish satisfactory evidence to the professors in the different departments of his ability to pursue the studies of the class applied for.

GRADUATION AND DEGREES.

Those students who satisfactorily complete the studies of the prescribed course and pass the examinations required of them will receive the degree of A. B.

NORMAL DEPARTMENT.

In this department teachers are prepared and equipped for their work. Graduates from grammar schools are prepared to enter the department. The course covers three years. The instruction given all tend to a systematic training for teachers. There is a constant demand for competent teachers. This department answers for a classic preparatory school.

PREPARATORY DEPARTMENT.

The Grammar School Course is designed to give the pupil a thorough drill in the elementary branches of an English education. Before he is advanced to the higher branchs, students cannot master the higher branches who neglect the lower ones.

RULES AND REGULATIONS.

Students are required to comply with every rule:

- 1. Students must keep their rooms in good order, and open to inspection of teachers all the while.
 - 2. To keep strictly the rules relative to study, rest and labor.
 - 3. To put out lights at the hour designated.
 - 4. To rise at first signal.
- 5. To stay on the campus unless permitted to leave by the proper authority.

To render obedience to all requirements of teachers.

CLASSICAL DEPARTMENT.

Greek, Latin, Astronomy, English Literature, Logic, and Solid Geometry.

Read Cicero's, Virgil's, and Cæsar's Orations.

SECOND YEAR.

Greek, Latin, Trigonometry, Political Economy and Book-keeping.

Read Greek Prose and Cicero's Orations.

SENIOR YEAR.

Greek, Latin, Political Economy, Christian Evidences.

Read Cicero's and Cæsar's Orations. Demonsthenes' Oration on the Crown, and on the Duties of the State, Catiline's Speech to the Conspirators.

NORMAL DEPARTMENT.

SENIOR YEAR.

Algebra, Complete Milne's; Latin, Collar & Daniels; Greek; Zoology, Steel; Botany, Steel; Chemistry, Steel; Geology, Steel; Physics, Steel; Plane Geometry; Mental and Moral Philosophy; Music.

Reading Master Pieces of American Literature, continue Sight Reading from other books, papers and magazines, students will occasionally read some studied piece to the whole school.

MIDDLE YEAR.

Algebra, Milne's; Latin, Collar & Daniels; Arithmetic, complete; Pedagogies, Page, White & Ways Marks; Rhetoric, Hill's; Physical Geography, Maury's; General History, Gilmore; Agriculture, Lupton and Wilson; English Composition, Swinton; Psychology, Hill; Music.

Sight Reading from other books, papers and magazines, continued use of easy English and American classics, prose and poetry, once a week.

FIRST, OR JUNIOR YEAR.

Arithmetic, Colaw & Ellwood; Grammar, Hyde; Geography, Maury's Manuel; Physiology, Steel; Writing, vertical; Spelling, Harrington; History, U. S.; History, N. C.; Language, Swinton; Civil Government, Pedagogies, Agriculture.

Supplimentary of American classics require students to explain Historical, Biographical, Scientific and other allusions.

LITERARY DEPARTMENT.

FIRST, SECOND AND THIRD GRADES.

First, Second and Third Readers, Sight Reading from material furnished by the teachers, drill on elementary sounds, State work and notation, beginners Arithmetic.

FOURTH AND FIFTH GRADES.

Fourth Readers, small History N. C., supplementary reading, Practice, silent reading for rapid thought gathering. Teach how to use dictionary for meanings and pronunciation. Geography (elementary), Arithmetic (intermediate), Writing, Spelling, Language, Drawing, Plain Sewing and Music.

PROGRAM FOR THE CLASSICAL DEPARTMENT.

FRESHMAN CLASS.

FIRST TERM.

Greek, Latin, Astronomy, English Literature and Logic.

SECOND TERM.

Solid Geometry, Cicero's, Cæsar's and Virgil's Orations.

SECOND YEAR.

FIRST TERM.

Greek, Latin, Trigonometry and Solid Geometry.

SECOND TERM.

English Literature, Political Economy, Book-Keeping, and Read Greek Prose and Cicero's Orations.

SENIOR YEAR.

FIRST TERM.

Greek, Latin, and Political Economy.

SECOND TERM.

Christian Evidences, and read Demosthenes' Oration on the Crown, and his Oration on the Duties of State, and Castiline's Speech to the Conspirators.

PROGRAM FOR THE NORMAL DEPARTMENT.

JUNIOR YEAR.

FIRST TERM.

Arithmetic, Grammar, Geography, Physiology, Writing and Spelling. Supplementary of American classics and Agriculture.

SECOND TERM.

Arithmetic, History U. S., History N. C., Civil Government, Language, Swinton. Require students to explain Historical, Biographical, Scientific, other allusions and Pedagogies.

MIDDLE CLASS.

FIRST TERM.

Algebra, Latin, Arithmetic complete, Pedagogies, Rhetoric and Physical Geography.

SECOND TERM.

General History, Agriculture, English Literature and Composition, Psychology, Sight Reading from other books, papers and magazines, continued use of easy English and American classics, prose and poetry, once a week.

SENIOR YEAR.

FIRST TERM.

Algebra, Latin, Geology, Zoology, Botany, Moral Philosophy, Greek.

SECOND TERM.

Chemistry, Physics or Natural Philosophy, Plane Geometry, Mental Philosophy, and Read Master Pieces of American Literature, continued sight reading from other books. papers and magazines. Elocutionary Drill on select pieces. Students will occasionally read some studied piece to the whole school.

COLLEGE DEPARTMENT.

Moseley, Ethel G	· ·	N. C.
Walker, S. R		S. C.
NORMAL DEPARTMENT.		
SENIOR CLASS.		
McKoy, F. D		
Coward, A		6 6
Fenderson, D. L	Hubert,	6 6
Blackwell, E. C	Hubert,	6 6
Collin, J. E	New Bern,	6 6
Lovick, Matilda		6 6
MIDDLE CLASS.		
Hargett, Mary	Oriental,	N.C.
Clark, Daisy	Tuscarora,	6 6
Howard, Estella	Vineland,	6 6
Powell, Hagar	Redbug,	6 6
Powell, Sarah	Redbug,	6 6
Mitchell, Lula	Freeman,	6 6
Webb, Florida	Newberlin,	4 6
Spaulding, Gertrude	Clarkton,	6 6
Moseley, Louisa	Perfection,	6 6
Jinkens, Malisa	New Bern,	6 6
Howard, Guy	New Bern,	6 6
Barber, John	New Bern,	6 6
Waters, Robert	James City,	6 6
Cully, W. A	Melvin,	6 6
Meares, Addie	Council,	6 6
Meares, Addie	,	

Manalan Asman	N C
Moseley, Aaron	"
Saulter, Emma	6.6
Sawyer, R. HJames City,	
JUNIOR CLASS.	N 7 (C)
Davis, Irene	
Hawkins, M. JSnead's Ferry,	66
Brown, LouveniaTuscarora,	
Baker, DoraVanceboro,	6.6
Latham, Ruperter	6.6
Speight, MarthaNew Bern,	6.6
Staten, HenryNew Bern,	6 6
Sutton, A. H	6 6
FIFTH GRADE.	
Frazell, MadridWhitford,	N. C.
Lawrence, JamesNew Bern,	6 6
Peterson, Flossie	6 6
Pigott, RhodaNew Bern,	6 6
Spaulding, Annie	6 6
Willis, CarrieNew Bern,	6 6
Clemmons, GeorgeSouthport,	6 6
Starkey, Mamie LNew Bern,	6 6
Simmons, Ethel Trenton,	6 6
Starkey, LewisNew Bern,	6 •
Baldwin, JamesVineland,	6 6
Freeman, WillieBolton,	6 6
Boone, Daniel	
Moore, George	
Spencer, Elizabeth James City,	
Jordan, W. HNew Bern,	
Carter, A. M New Bern,	
Davis, Sophia	
Vails, LeoliaNew Bern,	
Wood, Louisa ENew Bern,	
Turner, WilliamNew Bern,	
Jacobs, Annie MRosindale,	
Brown, Alberta New Bern,	
FOURTH GRADE.	
Bryant, AbramNew Bern,	N C
Pigott, Lillian	1V. C.
Humphrey, BenjaminJacksonville,	6 6
Speight, Albert	
Jones, Rosa	
Herbert, Benjamin	
Phillips, Lydia	6 6
Brown, Lillian	6.6
New Bern,	•••

Green Mamie	3 7 O
Green, Mamie	N. C.
Taylor, Willie	6 6
	6 6
Nelson, Bessie	6.6
Gibbs, Mattie	6 6
Davis, Sadie	6 6
Lomax, MaryJames City,	6 6
Lomax, ThomasJames City,	6 6
Lomax, Essie	
McNeal, IreneJames City,	4 4
THIRD GRADE.	
Wood, WillieNew Bern,	N. C.
Carmon, EddieNew Bern,	6 6
Hodge, Clifton New Bern,	6 6
Dilmama, Mary James City,	4 6
Miltair, Castoria	4 6
Pelham, Willis	6 6
Holliway, Louisa	6 6
Mullen, Ida E	6.6
Wright, DelbovahNew Bern,	6 6
Henderson, Samuel	6 6
Williams, Annie	6 6
Jones, Laura	6 6
Green, Johnnie	6 6
Smith, Cora	6 6
Brown, Olivia	6 6
McNeal, IenerJames City,	6.6
ROLL.	
Baldwin, James	N. C.
Boone, L. Daniel	6 6
Brown, AlbertaNew Bern,	6 6
Barber, JohnNew Bern,	6 6
Bryant, AbramNew Bern,	6 6
Brown, LuviniaTuscarora,	6 6
Brown, LillianTuscarora,	6 6
Blackwell, C. Etta	6 6
Baker, DoroVanceboro,	6 6
Clark, DaisyTuscarora,	4 6
Collins, James GNew Bern,	4 6
Coward, Arthur DNew Bern,	6 6
Carter, Annie MNew Bern,	6 6
Comorin, EddieNew Bern,	6 6
Cully, William A	6 6
Clemens, GeorgeSouthport,	6 6

Davís, Sophia	N C
Davis, Sadie	"
Davis, Alex	66
	66
Davis, Gertrude	6 6
Davis, Rosa James City,	66
Dellimar, Mary James City,	
Davis, Irene	,
Freeman, Willie	6 6
Fenderson, Delilah	
Frazell, MadridWhitford,	6.6
Green, Minnie New Bern,	6 6
Green, Mamie New Bern,	6 6
Green, John New Bern,	6 6
Gibbs, MattieNew Bern,	6 6
Howard, Atelia RVineland,	6 6
Howard, AndersonNew Bern,	6 6
Holloway, LouisaNew Bern,	6 6
Hodges, Clifton New Bern,	6 6
Harget, Annie May New Bern,	6 6
Hawkins, Maggie JSneed's Ferry,	6.6
Harget, MaryOriental,	6 6
Hussey, GeorgeTrenton,	6 6
Herbert, WinnieCove City,	6 6
Herbert, BenjaminCove City,	6 6
Jones, Laura New Bern,	6 6
Jones, Katie	6 6
Jones, Elizabeth	6 6
Jordan, Willie	6 6
Jones, Rosa L	6 6
Jacobs, Lula	6.
Jenkins, Malissa	6.6
·	6.6
Lomax, ThomasJames City,	6 6
Lomax, Essie James City,	
Lomax, Mary EJames City,	6 6
Latham, Ruperta	6 6
Leathe, Louise	6 6
Lawrence, James	6 6
Lovick, Matilda Arapahoe,	6 6
Mosely, Ethel G Tuscarora,	6 6
Mosely, Aaron Tuscarora,	6 6
McNeil, InaJames City,	6 6
Mosely, LouiseCove City,	6 6
McCoy, Frederick D Abbottsboro,	6.6
Meares, Addie	6 6
Miltaire, CastoriaNorfolk,	Va.
Mitchell, Lula (deceased) Freeman, 1	V. C.

Murry, IdaJames City,	N. C.
Moore, George I Kuhns,	
Murrel, Celia New Bern,	6 6
Nelson, Willie	6.6
Nelson, Bessie	6.6
Phillips, Lydia James City,	6 6
Pelham, WillisRiverdale,	6 6
Peterson, FlossieCouncil,	6.6
Powell, Hagar CRedbug,	6 6
Powell, SarahRedbug,	6 6
Pickett, RhodaNew Bern,	6.6
Pickett, LilaNew Bern,	6 6
Spaulding, Gertrude	6 6
Spaulding, Annie J	. 66
Smith, Cora New Bern,	6 6
Speight, MarthaNew Bern,	6.6
Speight, AlbertNew Bern,	. 66
Starkey, MamieNew Bern.	6 6
Starkey, Louis New Bern,	6 6
Sutton, HattieNew Bern,	6 6
Sutton, Archibald New Bern,	6 6
Staten, HenryNew Bern,	6 6
Stevenson, Willie New Bern,	6 6
Stanley, John WNew Bern.	, , , , ,
Saulter, EmmaArmour,	6 6
Spencer, Elizabeth James City,	
Taylor, WillieNew Bern	, 66
Turner, William New Bern,	
Vails, Leolia New Bern,	6.6
Vails, MichaelJames City,	6 6
Vails, S. A., JrNew Bern,	6 6
Webb, Florida Newberlin	6 6
Wright, DeborahNew Bern,	6 6
Wood, LouiseNew Bern	
Wood, WilliamNew Bern,	, 66
Williams, AnnieNew Bern,	
Willis, CarrieNew Bern,	6 6









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